



UKS2

Parent Information

September 2025

Who's who?

Meet the teachers:

- lisa.friday@golden-thread.org
- Katie.king@golden-thread.org
- Ali.oconnell@golden-thread.org
- Jessica.gaze@golden-thread.org
- clare.beauchamp@golden-thread.org
- cihan.gozde@golden-thread.org
- rachel.roe@golden-thread.org



Who's Who?

...and Associate Teachers:

- sita.minhas@golden-thread.org
- michelle.mundy@golden-thread.org
- emma.shand@golden-thread.org
- Daniel.marshall@golden-thread.org
- Nelly.anesteva@golden-thread.org
- madalin.oshea@golden-thread.org



Who's who?

Please contact us with any queries!

- garry.ratcliffe@golden-thread.org – CEO of the Golden Thread Alliance
- katy.ward@golden-thread.org -Head teacher – email about whole school issues
- rachel.roe@golden-thread.org– Head of KS2 – email/contact as a first point of call if you have any issues or queries, along with your child's class teacher
- charlie.thompson@golden-thread.org – KS2 Maths lead – any maths queries
- lucy.larner@golden-thread.org – KS2 English lead – any English or reading queries
- Hannah.watson@golden-thread.org – Curriculum lead – any curriculum queries
- jacqueline.scarboro@golden-thread.org - Welfare and family support
- whsen@golden-thread.org – Mrs Davenport and Mrs West - Inclusion – email any queries about SEND
- whoffice@golden-thread.org – Clubs, attendance and general queries



Working Together

The support of parents and carers is invaluable in enabling children to achieve their full educational potential.

Please speak to us about any concerns or questions you may have, we welcome your input and involvement especially in our topic work.

If you have any skills or interests, don't be shy please share them with us! If you would like to volunteer in school, please speak to Catherine Wakeman, our school business manager.

We are also always grateful for members of the PTA! So please contact Mrs Parish if you would like to be involved.



Communication with parents

Please call the school with any urgent enquiries, somebody will call back by the end of the day.

We will send out information via email and also using Class Dojo.

You can also email us or message us on Dojo and we will respond within 3 school days, or talk to us at pick up time



Reading Records

- Reading records should be in school everyday.
- Children should be reading every night and it written in their planners, it can be magazines, books, kindles etc and can be independent but has to be signed.
- It needs to be signed on a weekly basis by home and school.
- Any notes, please use Class Dojo or email. You will also now be able to speak to your child's teacher at the end of the day but please wait until they have dismissed the class.



Sickness

- Parents must ring in before 8:30am on the day to the office to inform us their child is sick or this also can be done via the Arbor app
- If attendance falls below 90% we will request a meeting to support improvement
- If possible, can parents book any appointments after schools hours or after lunch so their child still receives their registration mark (100% attendance!)
- Any medicines need a medical form filled in at the office, including inhalers and epi-pens.



Term Time Holiday

- Term time holidays will not be authorised by the school.
- Any request for time out of school must be put in writing to Katy Ward.
- Katy may ask to meet with you to discuss this in more detail and you will be asked to complete a Request for Leave form.
- Term Time Leave may incur a fine.
- No travel should be booked until this has been confirmed.



Uniform

- Please make sure children always have the correct uniform.
- They must have: COMPLETELY black shoes/trainers, black or grey trousers or skirts, white shirt and West Hill tie and a red cardigan or jumper. Red school summer dresses may be worn in warmer months.
- Hair should be tied up and no jewellery apart from small studs or if worn for religious reasons.
- Hair bands should also be in the school colours: red, white, grey or black.
- No nail varnish to be worn to school – we may ask children to remove if persistently worn.



Clubs and Dinners

- School run clubs are bookable on Arbor. If there are no spaces then parents will not be able to book on.
- Lunches are £2.90 payable on Arbor and bookable on Relish– children will be able to choose what they want in school if needed (it can still be selected at home though).



Healthy snacks and drinks

- Fresh drinking water is available all day, so please send your child in with a water bottle that they can refill.
- A snack of fresh fruit or veg *only* is allowed at break – all other snacks will be removed and handed back to the child at the end of the day.
- Sweets, fizzy drinks and chewing gum are not permitted in school.



West Hill Chill

- Breakfast club operates during term time between 7:00am and 8:30am at a cost of £5 per child, per day.
- After school club runs from 3.10pm to 6.00pm every day and costs are as follows:
- West Hill Chill now has 3 sessions:
 - Short Chill 3.15pm-4.30pm = £7.50
 - Mid Chill (for children attending after school clubs 4.20pm - 6.00pm) includes snack £8.75
 - Long Chill 3.10pm-6.00pm £14.25
- Both clubs must be booked via Arbor before the cut off times; due to health & safety we will not be able to accept any child where these procedures have not been followed and the school will contact parents to collect.
- Please speak to the Admin Team for more information on booking



Homework

Will be
posted on
Class Dojo
termly

HOMework

UKS2 TERM 1

Daily Reading
Spellings to be learnt weekly (sent home in their log book)
Doodle Maths/ TTRS/ Numbots

Lunar eclipse
Look out on Sunday 7th September as we should be able to see a lunar eclipse - also known as a blood moon

Moon Diary
Can you keep a diary of the phases of the moon you can see each night for a month?

Super stars!
Continue your astronomy practice by seeing if you can identify any star constellations in the night sky.

Another perspective
Look at pictures of the Earth from above and create a piece of artwork inspired by it.

One small step...
Research an astronaut or a famous astrophysicist and create a biography or poster about them

The Solar System
Name and describe the key characteristics of the planets in our solar system.

Intergalactic music
Do you know any space themed songs or pieces of music? Could you find one and listen to it?

Rocket Science
Can you make a model rocket and figure out a way to get it to launch? How far can you make it go?

Weekly Timetable

Year 5 + 6 Timetables 2025-26 – Term 1

YEAR 5 + 6	8.30-9.00	9.00 – 9.30	9.30-9.45	9.45-11.00		11.15-12.25		12.25-1.40	1.40-3.15
Monday	Remember it (Early morning work)	Assembly	spelling	Maths	Break – 11.00-11.15	English	Lunch 12.30-1.25 (eat in canteen 12.50-1.10)	h/w	Curriculum
Tuesday		Whole class reading	spelling	Maths		English		h/w	Curriculum
Wednesday		Whole class reading	spelling	Maths		English		h/w	Curriculum
Thursday		Whole class reading	spelling	Maths		English		h/w	Curriculum
Friday		KS2 celebration assembly	spelling	Maths		English		h/w	Curriculum



PE

PE will be on the following days this term so please send your children in on that day wearing their PE kit:

- *Sapphire – Monday
- *Royal – Tuesday (please wear school uniform on Tuesday 16th for photos)
- *Azure – Wednesday
- *Wisteria – Thursday
- *Lavender – Friday

Children will need:

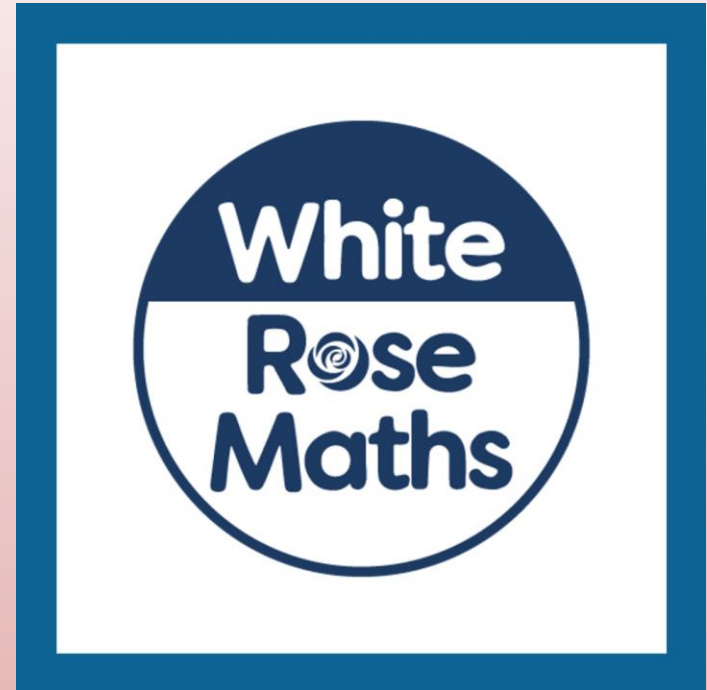
- Shorts / leggings / jogging bottoms (PLAIN black) and t-shirt (white)
- trainers / plimsolls
- jogging bottoms and sweatshirt (black) as the weather gets cold





TM

Accelerated Reader™



Learning-power muscles

The Learning-Power Dispositions

Resilience
The emotional aspects of learning
Feeling

Resourcefulness
The cognitive aspects of learning
Thinking

Reflectiveness
The strategic aspects of learning
Managing

Reciprocity
The social aspects of learning
Relating

The Learning-Power Capacities

Absorption
Being able to lose yourself in learning – becoming absorbed in what you are doing; rapt and attentive, in a state of 'flow'.

Managing Distractions
Recognising and reducing distractions; knowing when to walk away and refresh yourself. Creating your own best environment for learning.

Noticing
Perceiving subtle nuances, patterns and details in experience.

Perseverance
Keeping going on in the face of difficulties, channelling the energy of frustration productively. Knowing what a slow and uncertain process learning often is.

Questioning
Asking questions of yourself and others. Being curious and playful with ideas – delving beneath the surface of things.

Making Links
Seeing connections between disparate events and experiences – building patterns – weaving a web of understanding.

Imagining
Using your imagination and intuition to put yourself through new experiences or to explore possibilities. Wondering *What if...?*

Reasoning
Calling up your logical and rational skills to work things out methodically and rigorously; constructing good arguments, and spotting the flaws in others'.

Capitalising
Drawing on the full range of resources from the wider world – other people, books, the Internet, past experience, future opportunities...

Planning
Thinking about where you are going, the action you are going to take, the time and resources you will need, and the obstacles you may encounter.

Revising
Being flexible, changing your plans in the light of different circumstances, monitoring and reviewing how things are going and seeing new opportunities.

Distilling
Looking at what is being learned – pulling out the essential features – carrying them forward to aid further learning; being your own learning coach.

Meta-learning
Knowing yourself as a learner – how you learn best; how to talk about the learning process.

Interdependence
Knowing when it's appropriate to learn on your own or with others, and being able to stand your ground in debate.

Collaboration
Knowing how to manage yourself in the give and take of a collaborative venture, respecting and recognising other viewpoints, adding to and drawing from the strength of teams.

Empathy and Listening
Contributing to others' experiences by listening to them to understand what they are really saying, and putting yourself in their shoes.

Imitation
Constructively adopting methods, habits or values from other people whom you observe.

Some of the learning tools we use in school that your children will be familiar with – any question, please ask your child's class teacher.



The Golden 100

- A project run across all schools in the Golden Thread Alliance.
- 100 books carefully selected by staff across the Trust.
- A list of 100 books that we think every child in The Trust should read, listen to or share with somebody before they leave Year 6.
- 25 books for EYFS, KS1, LKS2, UKS2



#Listen, Share, Read

- Encourage your child to read the books on the list – all of the books are in school or why not join the local library!
- Share some of the books together at home. Your child doesn't have to read them all independently – enjoy a bedtime story or listen to an audio book together.
- Keep an eye out for other events and activities throughout the year.
- Let's inspire a lifelong love of reading together!



Year 5+6 Topics



Year Group: 5/6	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
Topics	Space Race	South America	Planet Protectors	Crime and Punishment	Scream Machine	

Trips



- Year 6 residential – see letter out soon
- Term 1 – Wonderdome (hopefully!)
- Term 3 – Forest school
- Term 4 – The Tower of London
- Term 6 – Dreamland, Margate
- Also, we will have Bikeability in February for Year 6's who can ride a bike and want to learn how to be safe on the road.
- Swimming will take place in term 4, 5 and 6 (different children each term)

Class Assemblies



This year we will be having class assemblies where you will be invited in to share your children's learning. The dates and times are as follows:

Sapphire – Monday 13th October @ 11.45

Royal – Monday 8th December @ 11.45

Azure – Monday 9th February @ 11.45

Lavender – Monday 30th March @ 11.45

Wisteria – Monday 8th June @ 11.45

Expected Progress and Attainment

- We will inform you if your child is working at, above or below national age related standards.
- This will be in parent consultations twice a year (first one week of 13th October) and in our written reports.
- These assessments will be based on teacher assessments of children's ongoing work rather than one-off tests.



Year 6 SATs

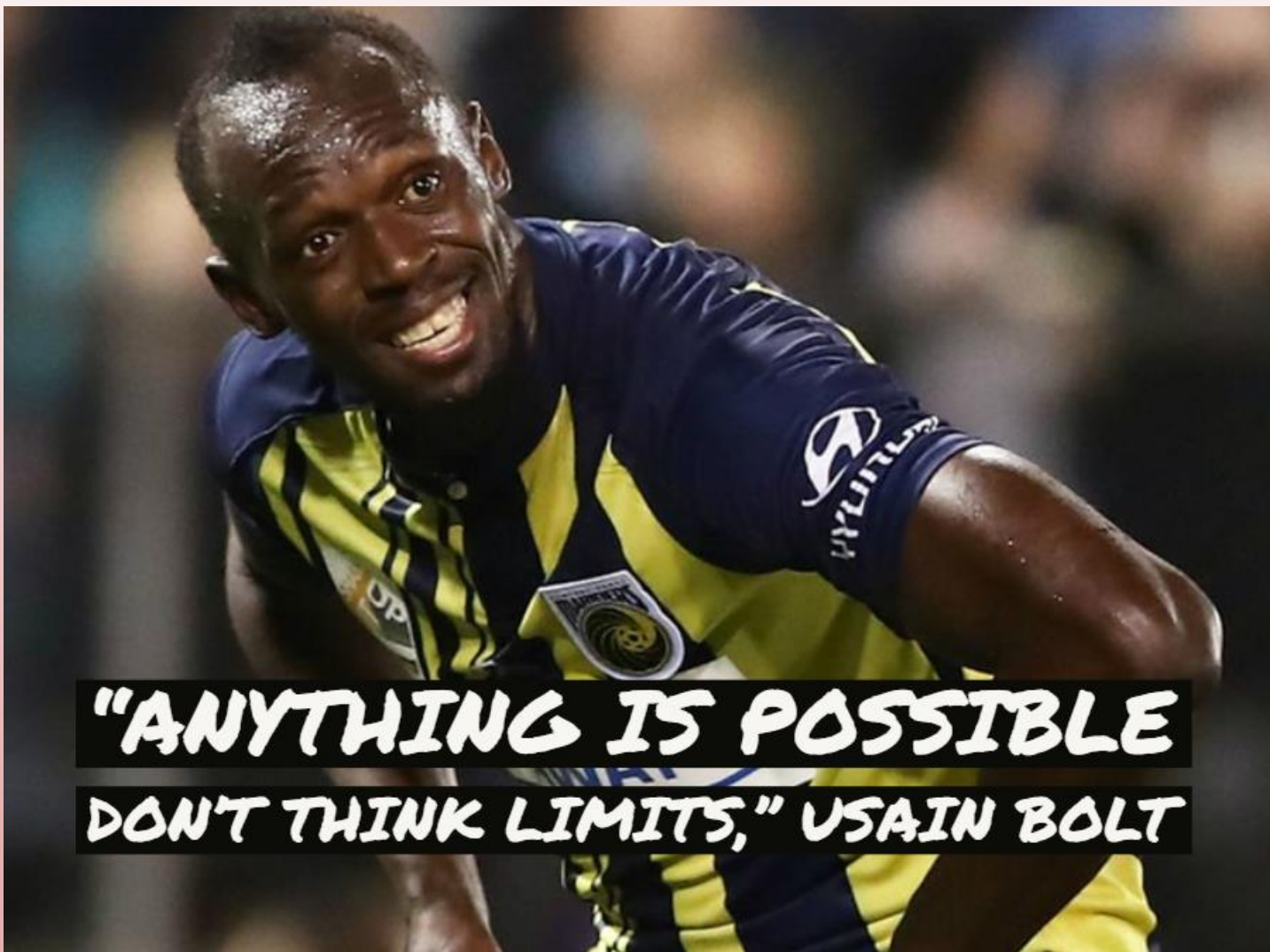
- We will send details closer to the time for how you can help with home support.
- There are lots of websites with SATs or 11+ practice – please email if you would like some recommendations.
- Preparation is key...!



11+ / PESE test

- As you are probably aware the Kent test will take place on 11th September, you have already registered for this if your child is in Year 6. This will take place in school, children don't need to bring anything special in on this day, all will be provided by the school.
- The Bexley test will take place in another venue if you have registered for it.
- Secondary transfer meeting- a letter will be sent confirming this
- If your child is in year 6, you will need to complete an online SCAF form this term. Kent are currently updating the information about how to do this, we will send out information about this and when local secondary open days are, when we have the information. If you have any questions after that please email either Rachel.roe@golden-thread.org, jacqueline.scarboro@golden-thread.org





**"ANYTHING IS POSSIBLE
DON'T THINK LIMITS," USAIN BOLT**



**NO
LIMITS,
ONLY
POSSIBILITIES
AT WEST
HILL
PRIMARY
ACADEMY**

We are really looking forward to
this year - we hope Year 5 and 6
have a wonderful year!

We look forward to seeing you at
the barbecue on Friday 5th
September!

