



KS1

Parent Information

September 2025

Who's who at West Hill?



In the first instance please contact your class teacher, followed by the phase leader.

- katy.ward@golden-thread.org -Whole school queries
- pennie.hills@golden-thread.org – KS1 queries
- maddie.tunncliffe@golden-thread.org – KS1 Math
- rebecca.williams@golden-thread.org – KS1 English
- Helen.vincent@golden-thread.org.uk - phonics
- hannah.watson@golden-thread.org - Curriculum
- jacqueline.scarboro@golden-thread.org -welfare
- Danielle.davenport@golden-thread.org - KS1 Inclusion
- whoffice@golden-thread.org – Clubs, attendance

Who's who?



Meet the teachers:

- sarah.graskov@golden-thread.org
- helen.vincent@golden-thread.org
- hilary.alexander@golden-thread.org
- rebecca.williams@golden-thread.org
- georgina.mapleson@golden-thread.org
- katreena.giovanelli@golden-thread.org
- Siobhan.basten@golden-thread.org.uk
- farrah.wells@golden-thread.org

Who's Who?

...and Associate Teachers:

- rabia.uddin@golden-thread.org
- caela.deehy@golden-thread.org
- twai.fisher@golden-thread.org
- sarah.grimwood@golden-thread.org
- ella.shelton@golden-thread.org
- leanne.herron@golden-thread.org





Working Together

The support of parents and carers is invaluable in enabling children to achieve their full educational potential.

Please speak to us about any concerns or questions you may have, we welcome your input and involvement especially in our topic work.

If you have any skills or interests, don't be shy please share them with us! If you would like to volunteer in school, please speak to **Catherine Wakeman**.

Please remember to use class dojo to let us know what your children are enjoying out of school including clubs etc. It will help us to build strong relationships with your child and you!



Communication with parents

Please call the school office with any urgent enquiries, somebody will call back by the end of the day.

We will send out information via Arbor, Class Dojo and email.

You can email us and we will respond within 3 school days. You can message on Class Dojo.

The school website has information and current letters to parents are available in the letters section.



Reading diaries

- Diaries should be in school everyday.
- Children should be reading every night, it can be magazines, books, kindles etc and can be independent but should be signed in the reading diary.
- Any notes, please use Class Dojo or email. You will be able to speak to your child's teacher at the end of the day but please wait until they have dismissed the class.



Sickness

- Parents must contact the absence via email (ask at the school office for details) or phone call before 8:30am on the day to inform us their child is unwell.
- If attendance falls below 90% we will request a meeting to support improvement with **Debbie Parish** and **Jacqui Scarboro**.
- Where possible please book any appointments after school hours or after lunch so your child still receives their registration mark (100% attendance!)
- All medicines need a completed medical form, including inhalers and epi-pens.

Term Time Holiday



- Term time holidays will not be authorised by the school.
- Any request for time out of school must be put in writing to Katy Ward.
- Katy may ask to meet with you to discuss this in more detail.
- Term time leave will incur a fine as directed by the Department for Education.
- No travel should be booked until the leave has been confirmed.



Uniform

- Please make sure children always have the correct uniform.
- They must have: COMPLETELY black shoes/trainers, black or grey trousers or skirts, white polo shirt or shirt and a red cardigan or jumper. Ties are not necessary in KS1.
- Hair should be tied back. Hair bands should also be in the school colours: red, white, grey or black.
- No jewellery apart from small studs or for religious reasons.
- No nail varnish should be worn to school – we may ask children to remove it, if worn persistently.
- PE kits can be worn on the day of PE – teachers will let you know when their class has PE. Children should wear a black or navy blue track suit or shorts and a white T shirt. Children can wear black plimsolls (indoor) or black trainers (outdoor). No branded clothing please.
- **Please name everything – we have so much lost property that might not be lost if it had been named! Thank you.**



Clubs and Dinners

- School run clubs are bookable on Arbour, no confirmation is sent as once it's booked that's it. If there are no spaces then parents should not be able to book.
- Dinner system 'Relish' will continue as last term. You can book this from home or in school. Please speak to **Debbie Parish** if you are unsure.

WHC



- Breakfast club operates during term time between 7:00am and 8:30am at a cost of £5.00 per child, per day.
- After school club runs from 3.10pm to 6.00pm. There are three sessions available;
 - short chill – 3.15-4.30 cost £7.50 (no tea)
 - mid chill (for children attending school clubs) 4.30-6.00 plus snack cost £8.75
 - long chill 3.15 – 6.00pm cost £14.25
- Both must be booked via Arbour before the cut off times; due to health & safety we will not be able to accept any child where these procedures have not been followed and the school will contact parents to collect.
- Please speak to the office for more information on booking.

Healthy snacks and drinks



- Fresh drinking water is available all day, so please send your child in with a water bottle that they can refill.
- Milk is given to those that have ordered and paid through Cool Milk.
- A snack of fresh fruit is provided for all children in KS1.
- Sweets and chewing gum are not permitted in school.

Learning in KS1



- Builds on the foundations laid in early years and develops individual learning styles.
- RWI phonics – children are grouped according to their knowledge and continue from last term. Miss Vincent can answer any questions you may have.
- Math and English will be taught in classes. We have developed a split class math plan that supports the child at their unique stage. Children will be supported and challenged in both math and English to ensure progress for each individual is made.
- Enquiry time is used to introduce topics and knowledge based on the national curriculum and builds children's independence whilst allowing them to follow interests within the theme.



CURRICULUM STATEMENT OF INTENT

No limits, only possibilities

Our aim is to provide inspirational teaching across a broad and rich curriculum, where everyone is an active learner and every experience is a learning opportunity.

AT WEST HILL PRIMARY ACADEMY, THE CURRICULUM IS DESIGNED TO ALLOW CHILDREN THE OPPORTUNITY TO **EXPLORE**, LEARN **ACTIVELY** AND BECOME **CRITICAL, CREATIVE THINKERS**.

WE BELIEVE THAT ALL CHILDREN SHOULD BE EQUIPPED WITH SKILLS TO ENABLE THEM TO 'DIVE INTO LEARNING' AND STRENGTHEN THEIR ABILITY TO LEARN AT A DEEPER LEVEL - ULTIMATELY ALLOWING THEM TO WELCOME CHALLENGE, ARTICULATE THEIR LEARNING, DEMONSTRATE QUALITY THINKING, APPLY SKILLS/KNOWLEDGE, SOLVE PROBLEMS AND REFLECT ON THEIR JOURNEY.

EVERY CHILD IS RECOGNISED AS A **UNIQUE INDIVIDUAL** WHERE **POSITIVE RELATIONSHIPS** AND **ENABLED ENVIRONMENTS** RESULT IN STRONG LEARNING AND DEVELOPMENT. OUR STAFF SHARE THE ETHOS THAT CHILDHOOD SHOULD BE A HAPPY, INVESTIGATIVE, ENQUIRING TIME IN OUR LIVES, WHERE THERE ARE NO LIMITS TO CURIOSITY, POSSIBILITIES OR AMBITION; WHERE CHILDREN LEAD AND ADULTS FACILITATE A THIRST FOR NEW EXPERIENCES AND KNOWLEDGE.



Dive into Learning

Remember Memorize stuff

Choose Copy Define Find Identify Label List
Listen Locate Match Name Observe Read
Recall Recognise Record Remember Repeat
Retell Reproduce Select Show Spell State Tell
Trace Write

Paddling



Snorkelling

Understand Explain stuff

Ask Classify Compare Contrast Show Demonstrate
Discuss Estimate Infer Explain Give examples
Express Relate Illustrate Interpret Observe Outline
Predict Report Review
Summarise



Scuba Diving

Apply Solve Stuff

Apply Build Calculate Choose Solve
Categorise Connect Construct Interpret
Demonstrate Develop Experiment Plan
Model Group Identify Illustrate Use
Interview Make use of Manipulate Teach Organise Perform
Practice Relate Act Represent Select Simulate

Evaluate Justify Stuff

Agree Appraise Argue Assess Award Conclude Consider
Convince Debate Decide Defend Disprove Estimate Evaluate
Explain Give reasons Infer Influence Judge Justify Mark Rate
Measure Persuade Prove Recommend Select Support Test

Analyse Question Stuff

Analyse Arrange Breakdown Choose Discover Examine Find
Group Highlight Investigate List Order Organise Point out
Question Reason Research Select Simplify Survey Simplify
Take part in Compare Test for

Create Build Stuff Deep Diving

Adapt Build Change Choose Combine
Compose Construct Create Design
Discover Devise Discuss Experiment
Imagine Improve Innovate Invent
Model Modify Plan Predict Produce



KS1 Timetable September 2025



	8.30-8.50	9.00	9.40	10.25	10.40	11.25	12.25	1pm	2.45
Monday	Early morning tasks Registration	Phonics - RWI groups	English input – whole class Teacher/TA focus groups Carousel activities	Break	Maths input and tasks	Lunch	Phonics meeting Handwriting Shared reading	Enquiry Time – curriculum input and activities	KS1 Celebration Assembly - KW
Tuesday	Early morning tasks Registration	Phonics - RWI groups	English input – whole class Teacher/TA focus groups Carousel activities		Maths input and tasks		Phonics meeting Handwriting Shared reading	Enquiry Time – curriculum input and activities	Tidy, story, songs before home at 3.10
Wednesday	Early morning tasks Registration	Phonics - RWI groups	English input – whole class Teacher/TA focus groups Carousel activities		Maths input and tasks		Phonics meeting Handwriting Shared reading	Enquiry Time – curriculum input and activities	Tidy, story, songs before home at 3.10
Thursday	Early morning tasks Registration	Phonics - RWI groups	English input – whole class Teacher/TA focus groups Carousel activities		Maths input and tasks		Phonics meeting Handwriting Shared reading	Enquiry Time – curriculum input and activities	KS1 Assembly
Friday	Early morning tasks Registration	Phonics - RWI groups	English input – whole class Teacher/TA focus groups Carousel activities		Maths input and tasks		Phonics meeting Handwriting Shared reading	Enquiry Time – curriculum input and activities	Tidy, story, songs before home at 3.10

Reading in KS1



**Accelerated
Reader™**

▪ What is AR?

- Children will be using AR in school as a means of tracking their progress in reading and helping them to select appropriately challenging books.
- To access AR children need to be able to read confidently at speed and answer questions about what they have read.
 - Logins will be sent out as children are able to access AR -
 - Encourage your child to read every day!
- **Prior to AR children will be reading books linked to their phonic ability. Reading forms the main homework activity for KS1 children as this important skill opens the door to all future learning.**

PE



We will not be doing PE this week. Teachers will notify you via Class Dojo which day your child's class will be doing PE.

Children will need to come to school in their PE kits as discussed in the uniform section.

Any changes of day you will be notified via Class Dojo

KS1 Curriculum Topics 2025-26



	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
Topics	Seasons come, seasons go	I am a superhero	Our planet	We are explorers	Land ahoy!	Kingdom

Class Assemblies



Class assemblies will be held this year. You will be invited in to school on a specific day to share your child's learning for the term.

The dates and times are scheduled as follows:

T1 Honey – Monday 13th October @ 10.45

T3 Pumpkin @9.30 and Cherry @ 10.45 – Monday 9th February

T4 Ruby - Monday 30th March @ 10.45

T5 Marmalade – Monday 18th May @9.30

Any changes to these dates and times will be notified via Class Dojo.



Trips and Visits

We are currently finalising trips and visitors to link with our topics through the year. Once confirmed we will notify you. For these to go ahead we will require some payment – details will be sent out as soon as we have confirmation.

Each class will attend Forest School once in term 1 and again in terms 3 and 4 as well as 5 and 6. Information and dates will be notified on Class Dojo.



Homework

Reading forms the main expectation of daily homework in KS1. Please sign your child's reading diary every day to confirm they have read. Books will be changed on Monday and Thursday. Children need to read their book on three separate occasions to develop fluency and speed.

Spellings – year 1 will have spellings linked to phonic patterns
year 2 will follow the RWI spelling programme

Math activities will be set using an online program called Doodlemaths. Once set logins will be sent home.

Expected Progress and Attainment



- We will inform you if your child is working at, above or below national age related standards.
- Please ask us at any time or say if you have concerns.
- Parent consultations are planned for October. Details will be sent out nearer the time.

National statutory assessments for KS1



- Year 1 Phonics screening- this is completed week beginning Monday 8th June. Children are given words to decode and read – some real and some ‘alien’. Our phonic sessions are designed to support children with this. We will give you ideas and strategies to support your children nearer the time. Year 2 children that did not achieve the correct number of read words will do a retake at the same time.
- Year 2 SATs are no longer a statutory requirement.

The Golden 100

- A project run across all schools in the Golden Thread Alliance.
- 100 books carefully selected by staff across the Trust.
- A list of 100 books that we think every child in The Trust should read, listen to or share with somebody before they leave Year 6.
- 25 books for EYFS, KS1, LKS2, UKS2



#Listen, Share, Read

- Encourage your child to read the books on the list – all of the books are in school or why not join the local library!
- Share some of the books together at home. Your child doesn't have to read them all independently – enjoy a bedtime story or listen to an audio book together.
- Keep an eye out for other events and activities throughout the year.
- Let's inspire a lifelong love of reading together!



Hope to see you at the BBQ on Friday
after school





Any questions?

We hope KS1 have a wonderful year!

Thank you.